| Name: Adam Reeck |  | Grading Quarter: Week Beginning:  <br> 2   <br> Reeck   | ecember 3rd |
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| School Year: 23-24 |  | Subject: Geometry - Honors |  |
| $\begin{aligned} & 3 \\ & \text { 욱 } \\ & \text { Q } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Copy of math logs | Objective: Students find the areas of circles and sectors by using the formulas they derive. <br> Students will identify the shapes created by cuts to a cross-section of a solid. They will also identify 3-D shapes created by rotations about an axis. <br> Lesson Foundations: Circles, Fractions <br> Lesson Overview: Finish circle worksheet from Friday - include radians, then do charcuterie while we do scale models. <br> Bellwork: What is a cross section? What happens when a twodimensional object is rotated around a line very quickly? What kind of object is "formed?" Check your grades. <br> Homework: Finish Sector area worksheets | Academic Standards: G.MG.3, G.MD. 1 |
| $\begin{aligned} & \underset{\sim}{-1} \\ & \text { D } \\ & \text { N } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Take a picture of Scale Model projects. | Objective: Students will find surface areas of prisms and cylinders and derive their formulas. Students will find surface areas of pyramids and cones and derive their formulas. <br> Lesson Foundations: Surface area, Pyramids, Cones, Prisms, Cylinders <br> Lesson Overview: Using formulas <br> Bellwork: Look up the definition of Surface Area. What are the formulas for Cones, Pyramids, Prisms, and Cylinders? What is the one dimension we haven't seen yet? How is slant height related to a right triangle? <br> Classwork: 11.4 (1-19), Aleks | Academic Standards: G.MG. 3 |
|  | Notes: | Objective: Students will find areas of regular polygons by using the formulas they derive. <br> Lesson Overview: Regular polygons, finding angles, apothem, similar triangles <br> Bellwork: Similar triangles problems. <br> Homework: 11.2 (1-13) | Academic Standards: G.MG. 3 |


| $\begin{aligned} & \text { 국 } \\ & \stackrel{1}{N} \\ & \stackrel{2}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: Students will find measures of similar solids by using scale factors. Students will solve real-world problems using density by using area and volume. <br> Lesson Overview: Using formulas, Density, scale factors, proportions, ratios <br> Bellwork: Draw a square with sides of 1. Draw a square with sides of 3. What is the ratio of its sides, perimeters, now draw a cube with the same dimensions. Compare the volumes. <br> Homework: 11.1 (1-25) Fraction Worksheet | Academic Standards: G.MG.2, G.MD. 3 |
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| $\begin{aligned} & \frac{7}{2} . \\ & \frac{2}{2} \\ & \end{aligned}$ | Notes: | Objective: Students will continue their Finals study guides and they will review this week by asking questions and completing unfinished problems. <br> Lesson Overview: Using formulas, solving for different variables in a formula <br> Bellwork: Add to your review study sheet. <br> Classwork: Finish week's problems, Aleks | Academic Standards: <br> G.MG.3, G.MD.1, <br> G.MG. 2 |

## Think about doing something with exploration

